Raionul

Localitatea

Instituţia de învăţămînt

Numele, prenumele elevului

LIMBA ENGLEZĂ

PRETESTARE
CICLUL LICEAL

Profil real,umanist, artă, sport
8 aprilie 2016
Timp alocat: 180 de minute

Rechizite şi materiale permise: *pix cu cerneală albastră*.

Instrucţiuni pentru candidat:
  - Citeşte cu atenţie fiecare item şi efectuează operaţiile solicitate.
  - Lucrează independent.

Îţi dorim mult succes!

Punctaj total acumulat _____

SECTION I. THE ASSESSMENT OF COMMUNICATIVE COMPETENCE (30 points)

Read the text and do the tasks below the text.

Part-time Jobs for Teenagers

1   As a teenager, you are likely to have both free time and a desire to earn some money. By working to earn money yourself, you can learn a lot about the value of things as well as the world of business. What you get out of a job depends on your attitude. If your attitude is 'I hate this job', then obviously you will not benefit much from it. If, on the other hand, you

5   look at it as an opportunity to learn how things work from the inside out, then the benefits can be great.

       Typical jobs for teenagers include working at a fast-food restaurant, working as a shop assistant or arranging products on the shelves at a supermarket. Baby-sitting, for example, is a usual way for responsible teenagers who like being with kids to make money.

10   If baby-sitting does not appeal to you, then you might want to consider in-home pet care when owners are on holiday; washing cars for neighbours or teaching people how to use computers or the Internet.

       Another way of gaining experience is to offer your services to a small business, which could really benefit from a part-time helper who is ==reliable== and mature. In return, you

15   can learn a lot of things about the business. You will be surprised at how quickly you become a valued part of the team.

       However, for many teenagers, there are many problems associated with getting a job. You may not be old enough or you may lack reliable transportation. You may not have enough total time available or a regular enough schedule for someone to hire you. You

20   might not even be able to find a job in an area that you enjoy. Another problem is the how much you can be paid. You will need to call around to ask potential customers and your friends to find out the answer.

       Finally, you can work as a volunteer for a charity or non-governmental organisation. You will not earn any money, but you can gain valuable experience and universities and

25   future employer will be impressed by any voluntary work you have done.

No	Item	Score	
1.	**Answer the following questions according to the text**. (**Total: 8 points**) a) According to the text, in what case can't a teenager benefit much from the part-time job? _____ _____ _____	2 1 0 A	2 1 0 A
	b) According to the text, what can teenagers do when working at a supermarket? _____ _____	2 1 0 A	2 1 0 A
	c) According to the text, why should young people volunteer? _____ _____	2 1 0 A	2 1 0 A

2.	**Circle the correct answer according to the text. (Total: 4 points)**
	1. What does the author of the text suggest doing in order to find out how much you can earn?
	        a. You should analyse the local market.
	        b. You can wait for the offers.
	        c. You don't have to do anything.
	        d. You should volunteer.
		2
		0
		A
			2
			0
			A

	2. The word *reliable* in line 14 is closest in meaning to
	        a. real.
	        b. dependable.
	        c. prepared.
	        d. jobless.
		2
		0
		A
			2
			0
			A

3.	**Based on the text, write if the sentences are *True* or *False*. Justify your choice. (Total: 6 points)** a) Baby-sitting as a part-time job is a common experience for teenagers. _____ because _____ _____ b) Teenagers' age may be a problem when they look for a part-time job. _____ because _____ _____ _____	3 1 0 A 3 1 0 A	3 1 0 A 3 1 0 A
4.	**Find in the text the synonyms for the words given below. (Total: 4 points)** a) timetable - _____ b) client - _____	4 2 0 A	4 2 0 A
5.	**Give another title to the text. (Total: 2 points)** _____ _____	2 1 0 A	2 1 0 A
6.	**Explain the message of the text in 35-40 words. (Total: 8 points)** _____ _____ _____ _____ _____ _____ _____ _____	6 4 2 0 A 2 1 0 A	6 4 2 0 A 2 1 0 A

SECTION II. THE ASSESSMENT OF LINGUISTIC COMPETENCE (20 points)

Fill in the gaps with the correct form of the word or with the correct form of the verb in brackets.

No	Item	Score	
1-10	The first locomotive or train engine was powered by steam and ran on rails for the first time _____ (*in/at/ by*) the beginning of the nineteenth century. It _____ (*to design*) by Richard Trevithick, an Englishman, who was certain that steam power _____ (*to have*) a future. In fact, _____ (*their/ its/ it's*) future was fairly short-lived. By the late 1800s, electric trains _____(*to begin*) to replace the noisy, smoky, steam-powered locomotive. Next, railways changed the world. For the first time in history, people and goods could _____ (*to transport*) long distances and at high speed. _____ (*The/ A/ -*) train is a fast, comfortable way to get to other locations. High-speed trains can move at 300 kilometres per hour, and Japan already has trains which are held up by magnetic force and _____ (*should/can/must*) reach speeds of 480 kph. In addition, trains use _____ (*little/less/the least*) fuel than cars. Richard Trevithick may not have foreseen such developments but certainly he _____ (*to approve*) of them.	20 18 16 14 12 10 8 6 4 2 0 A	20 18 16 14 12 10 8 6 4 2 0 A

SECTION III. THE ASSESSMENT OF CULTURAL AND PRAGMATIC COMPETENCES
(20 points)

Write a 75-80 word coherent text responding to the situation below.

No	Item	Score	
1.	Write a description of the geographical features of an English-speaking country. _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____	10 / 2 1 0 / 2 1 0 / 2 1 0 / 2 1 0 / 3 2 1 0 / 3 2 1 0 / 5 4 3 2 1 0	10 / 2 1 0 / 2 1 0 / 2 1 0 / 2 1 0 / 3 2 1 0 / 3 2 1 0 / 5 4 3 2 1 0

SECTION IV. THE ASSESSMENT OF PRAGMATIC AND CIVIC COMPETENCES
(30 points)
Write a 180-200-word coherent text expressing your attitude on the given topic.

1.	There are people who consider that music is a universal language of all people. Do you agree or disagree? Justify your opinion. Present two examples. Use the following plan: · introduction; · body; · conclusion.	2 1 0	2 1 0
		2 1 0	2 1 0
		2 1 0	2 1 0
		4 3 2 1 0	4 3 2 1 0
		3 2 1 0	3 2 1 0
		2 1 0	2 1 0
		1 0	1 0
		3 2 1 0	3 2 1 0
		4 3 2 1 0	4 3 2 1 0
		7 6 5 4 3 2 1 0	7 6 5 4 3 2 1 0